

## LESSON PLAN

School : SMA NEGERI 1 CIDAHU  
 Subject : English  
 Class/Semester : X/ 2  
 Main material : Song  
 Language skill : Listening and reading  
 Time allotment : 2 x 45 Minutes

### A. Main Competence

- a. KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya
- b. KI 2 : Menunjukkan perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- c. KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- d. KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

### B. Basic Competence and Indicator

Basic competence	Indicator
3.9 menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK	<b>Listening</b> completing the missing lyric by filling in the blank with listening to the song entitled Beautiful girl
4.9 menangkap makna secara kontekstual terkait fungsi social dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK	<b>ng</b> answering the comprehension questions related to song lyric entitled you've got a friend through open question. completing the missing sentences by filling in the blank using the words from the box.

### C. The Learning objective

1. To complete the missing lyric by filling in the blank with listening to the song entitled Beautiful girl
2. To answering the comprehension questions related to song lyric entitled you've got a friend through open question.
3. To complete the missing sentences by filling in the blank using the words from the box.

#### D. Learning material

##### Beautiful girl, wherever you are

I knew when I saw you, you had opened the door  
I knew that I'd love again after a long, long while  
I'd love again.

You said "hello" and I turned to go  
But something in your eyes left my heart beating so  
I just knew that I'd love again after a long, long while  
I'd love again.

Refrain : It was destiny's game  
For when love finally came on  
I rushed in line only to find  
That you were gone.

Whenever you are, I fear that I might  
Have lost you forever like a song in the night  
Now that I've loved again after a long, long while  
I've loved again.

\*Repeat Refrain

Beautiful girl, I'll search on for you  
'Til all of your loveliness in my arms come true  
You've made me love again after a long, long while  
In love again  
And I'm glad that it's you  
Hmm, beautiful girl.

#### E. Learning method

Approach : Scientific Approach

#### F. Media / tools

- a. Audio, video, PPT
- b. LCD projector,
- c. Laptop,

#### G. Sources of learning

Bahasa Inggris / Kementerian Pendidikan dan Kebudayaan.-- . Edisi Revisi Jakarta: Kementerian Pendidikan dan Kebudayaan, 2017

#### H. Learning steps

The steps	Description	Time
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Opening	<p>a. The teacher greets the students</p> <p>b. The students pray</p> <p>c. The teacher checks the attendance of the students.</p> <p>d. The teacher gives a motivation through telling short quotation called quote of the day.</p> <p>e. The teacher reviews about the previous lesson.</p> <p>f. The teacher gives some questions related to the song. Can you mention how to study English with fun? “The answer is song”</p> <p>g. The teacher states the learning objective</p>	10 minutes
Main activities	<p>(Observing)</p> <p><i>a.</i> The students observe by listening to the song entitled you’ve got a friend for once. 5’</p> <p>(Questioning)</p> <p><i>b.</i> The teacher gives a chance to the students to ask anything about the song entitled you’ve got a friend for once. 5’</p> <p>(Exploring)</p> <p><i>c.</i> The students complete the missing lyric by filling in the blank with listening to the song entitled you’ve got a friend for twice. (Task 1 – <a href="#">enclosed</a>) 15’</p> <p><i>d.</i> The teacher and the student discuss the task 1 15’</p> <p><i>e.</i> The students answer the comprehension questions related to song lyric entitled you’ve got a friend through open question. (Task 2 – <a href="#">enclosed</a>) 15’</p> <p><i>f.</i> The teacher and the student discuss the task 2</p> <p>(Associating)</p> <p><i>g.</i> The students complete the missing sentences by filling in the blank using the words from the box (Task 3 – <a href="#">enclosed</a>) 15’</p> <p><i>h.</i> The students swap the answers to their friends</p> <p>(Communicating)</p> <p><i>i.</i> The students write the answer on the board 15’</p> <p><i>j.</i> The teacher gives feedback</p> <p><i>k.</i> The teacher gives reward to the students who get good grade</p>	
Closing	<p>a. The students make summary of what they have studied.</p> <p>b. The teacher gives a homework</p> <p>c. The teacher tells about the next lesson</p> <p>d. The teacher say good bye to the students</p>	10 minutes

## H. Assessment

a Affective

### THE AFFECTIVE JOURNAL OBSERVATION

Class : X

Semester : 2<sup>nd</sup>

Year : 2022/2023

NO	DATE	NAME	WHAT OCCURED	ATTITUDE	FOOLLOW-UP
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b. cognitive

No.	Technique	Instrument	Grading Instrument
1	Written	Essay, filling in the blank	enclosed

The Principle

Cidahu, 9 januari 2023  
Teacher,

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