MODUL AJAR

Penyusun	Nina Aprillia
Institusi	SDN Kramat Jati 19
Mapel	Bahasa Inggris
Kelas/Semester	5/1
Alokasi waktu	2 x 35"
Domain konten (skill focus)	Family Tree (Writing and Presenting)
Konten utama	Mother, father, parents, grandmother, grandfather, grandparents, brother, sister, siblings
Tujuan pembelajaran	● Peserta didik mampu **mengindentifikasi** dengan cara **menjodohkan kosakata dengan gambar** yang berhubungan dengan *Family tree.* ● Peserta didik mampu **membuat diagram** family tree sesuai dengan teks yang diberikan. ● Peserta didik mampu **mempresentasikan** hasil diagram family tree yang sudah dibuat.
Pertanyaan inti	How do you call your sibling? How do you call your father's mom?
Target profil pelajar Pancasila	● Beriman, bertaqwa kepada Tuhan Yang Maha Esa dan berakhlak mulia. ● Bergotong royong ● Kreatif
Jumlah siswa	32 siswa
Model pembelajaran	PJBL (SCL)
Media Pembelajaran	Video, laptop, projektor, karton, foto, lem, spidol, kertas warna, cerita tentang silsilah keluarga.
Kegiatan Pembelajaran (termasuk bahan ajar, lembar kerja, dan media yg digunakan)	**Kegiatan Pembukaan (5"):** • Peserta didik mengucapkan **salam** kepada guru • Peserta didik **berdoa** menurut keyakinan masing-masing dimpimpin oleh salah satu peserta didik • Peserta didik **dicek kehadirannya oleh** guru • **Pengecekkan kondisi kelas** oleh guru **Kegiatan Inti (60"):** 1. **Mengajukan pertanyaan esensial:** ● Peserta didik **menonton video youtube** tentang *"Family tree"* https://youtu.be/FHaObkHEkHQ ● Peserta didik **diberikan pertanyaan esensial** tentang video yang ditontonnya mengenai materi *"Family tree"* sebagai pertanyaan pemantik. ● Peserta didik **memberikan tanggapan** mengenai video berisi materi *"Family tree"* yang diputarkan oleh guru. 2. **Mendesain rencana proyek** ● Peserta didik **dibagi menjadi 5 kelompok terdiri dari 6 siswa** untuk mengerjakan project mengenai *"family tree"*. ● Kemudian Peserta didik **dibagikan LKPD** berisi materi dan instruksi pembuatan project *"family tree"*. ● Peserta didik dan guru **membahas isi LKPD** tentang project *"Family tree"*, dimana setiap kelompok akan dibagikan sebuah teks deskripsi tentang sebuah keluarga dan tiap kelompok diminta untuk **membuat diagram family tree** dari teks tersebut, setelah family tree tersebut selesai, kelompok tersebut akan **mempresentasikannya didepan dikelas**.

	3. **Menyusun jadwal kegiatan.** ● Peserta didik beserta guru **membahas** perencanaan terkait project dan jadwal kegiatan yang terdapat pada LKPD.Siswa **menonton video tentang presentasi project** membuat family tree https://youtu.be/4iNmOCKyh8Q 4. **Memonitoring aktivitas siswa.** ● Peserta didik **diawasi oleh guru dalam pengerjaan LKPD project** tiap kelompoknya supaya setiap peserta didik aktif dalam project kelompoknya ● Peserta didik **mengerjakan project family tree** secara berkelompok 5. **Menilai keberhasilan siswa** ● Peserta didik ditiap Kelompok **mempresentasikan** projectnya ● Peserta didik lain dan guru **memberikan tanggapan** kepada peserta didik yang sedang mempresentasikan projectnya. 6. **Mengevaluasi pengalaman** ● Peserta didik **diberikan lembar evaluasi** ● Peserta didik dan guru **melakukan kesimpulan** terkait materi *"Family tree"* untuk menyamakan persepsi. ● Peserta didik **diberikan lembar evaluasi (Kuis) Individu .** **Kegiatan Penutup (5") :** ● Peserta didik menjawab pertanyaan dari guru seputar hal apa yang menarik bagi mereka selama proses pembelajaran hari tersebut **(refleksi)**. ● Peserta didik mengungkapkan perasaannya mengenai proses pembelajaran yang telah dilakukan **(Refleksi)**. ● Peserta didik yang mendapat giliran **memimpin doa untuk menutup** proses pembelajaran. ● Peserta didik mengucapkan **salam dan terima kasih**, kemudian bersama dengan guru saling mengucapkan selamat berpisah.
Assesment	Sikap : Observasi, Penilaian diri dan Penilaian antar peserta didik Pengetahuan : Tulisan Keterampilan : Proyek
Remedial dan Pengayaan	**Remedial** ● Peserta didik yang belum tuntas diremedial dengan cara penugasan (PR) materi yang sudah dipelajari. **Pengayaan** ● Peserta didik yang sudah tuntas diberikan tugas (PR) untuk memperdalam materi yang sudah dipelajari

LAMPIRAN :

1. Media Pembelajaran
2. Bahan ajar
3. LKPD
4. Rubrik
5. Lembar evaluasi
6. Answer key

1. Media Pembelajaran

Video, laptop, projektor, karton, foto, lem, spidol, kertas warna, cerita tentang silsilah keluarga.
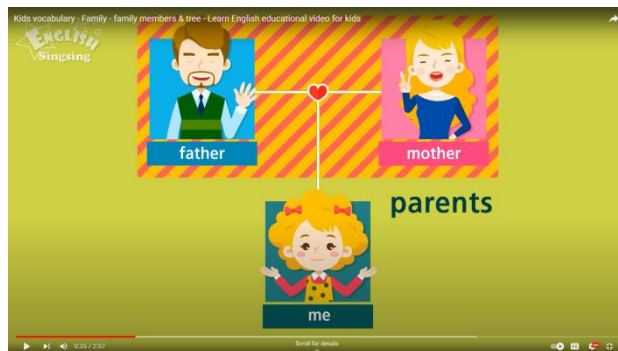
2. Bahan Ajar

Kosakata:

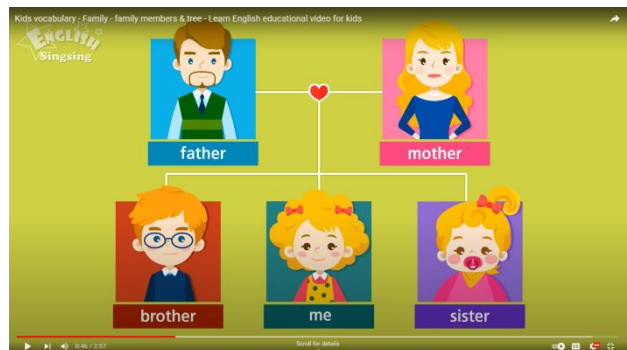| Father	Mother	Parents
Grandfather	Grandmother	Grandparents
Brother	Sister	Siblings

Struktur kalimat : Simple Present
- This is my father
- That is my mother
- They are my parents
- This is my Grandfather
- That is my grandmother
- They are my grand parents
- This is my brother
- That is my sister
- They are my sibling.

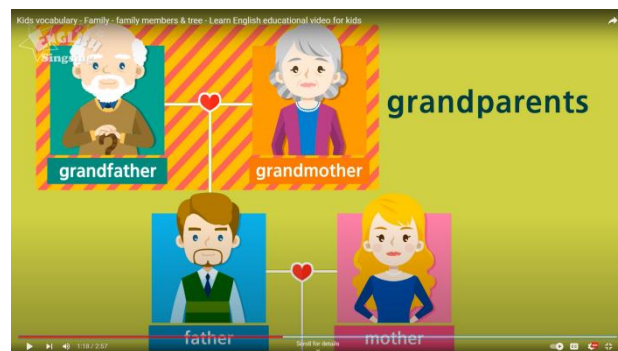Video Youtube berisi **materi "family tree".**
https://youtu.be/FHaObkHEkHQ

• **Father and mother are my parents**

• **My brother and my little sister are my siblings**

• **My dad's father is my grandfather and my dad's mother is my grand mother, they are my grandparents**

Video Youtube cara **mempresentasikan "family tree" project.**
https://youtu.be/4iNmOCKyh8Q

- **Membuat design pohon "Family Tree" dikarton**

- **Membuat pohon untuk "family tree" dikarton dan tempat menempelkan foto**

- **Menempelkan foto anggota keluarga kemudian mempresentasikannya**

2.Lembar Kerja Peserta Didik

FAMILY TREE PROJECT

Kelompok   : .....

Nama Peserta didik : 1. .....

                     2. .....

                     3. .....

                     4. .....

What is Family Tree?

Family tree is a diagram to show you the relationship between people in a family.

How to make a family tree?

- Start from yourself and then to your parents, draw line to your dad and mom.
- And then, draw line to your brother or sister as your siblings.
- Then draw line to your dad's father and dad's mother, they are your grandparents from your dad.
- The last, Then draw line to your mom's father and mom's mother, they are your grandparents from your mom.

Example of family tree:
source: https://images.app.goo.gl/xBdY2dTKL91EH1Kg7

Materials of project:
Karton, colorfull paper, Glue, scissor, marker, portrait, ruller.

Read the story below to do your group project.

Joshua and His family

Hello.. my name is Joshua. Let me introduce you to my family. I have one old brother, his name is Darriel. And I have one little sister, her name is Calista. My Dad's name is Ben and my mom's name is Rima, they are my lovely parents. My dad's father name is Doni and my dad's mother name is Lia, they are my grandparents from my father. My mom's father is Rizal and my mom's mother is Mona, they are my grandparents from my mother. That is my family, how about your family?.

Instructions:

I. How to make Family Tree project
   1. First, Read Joshua and his family story.
   2. Second, make a tree using colorfull paper you've prepared.
   3. Third, stick the portrait on the diagram
   4. Fourth, connect each portrait using a line.

II. Presentation

After finishing your project, discuss in group how to presenting your project by completing this paragraph based on your project.

Hello friends, my name is .... from group ..... I would like to presenting our project from group ..... This is Family tree that our group made. We made family tree to show you the relationship between people in a family..

Here we go!

On Joshua and his family's story. he has parents, his father is .... and his mother is ....

And then, he has grandparents, his grandfather is .... and his grandmother is .... they are grandparents from his ....

And then, he has grandparents, his grandfather is .... and his grandmother is .... they are grandparents from his ....

The last, he has siblings, his brother is ...... and his lil sister is ....

That is group .... Family tree project. if you have any questions, please feel free to ask. Thanks!

3.RUBRIK
PEDOMAN PENILAIAN

- **Observasi pada kegiatan berkelompok**

NO	PESERTA DIDIK	SIKAP					NILAI
		Tanggung jawab	Santun	Kerjasama	Responsif	Komunikatif	
1							
2							
3							
4							
5							

Kolom sikap diisi dengan keterangan berikut:

1= kurang
2 = cukup
3 = baik
4 = sangat baik

Nilai = total poin x 5
Total poin = (4 x 5) x 5 = 100 poin

Pembuatan Project

NO	POIN EVALUASI	1	2	3	4
1	Estetika				
2	Ejaan				
3	Kesesuaian Konteks				
4	Kesesuaian diagram				
	POIN				
	TOTAL POIN				

Kolom sikap diisi dengan keterangan berikut:

1= kurang
2 = cukup
3 = baik
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Nilai = total poin x 5
Total poin = (4 x 5) x 5 = 100 poin

Presentasi Kelompok

NO	POIN EVALUASI	1	2	3	4
1	Materi presentasi				
2	Kepercayaan diri				
3	Pengucapan				
4	Intonasi dan volume				
5	Proses tanya jawab				
6	kinerja menyeluruh				
	POIN				
	TOTAL POIN				

Kolom sikap diisi dengan keterangan berikut:

1= kurang
2 = cukup
3 = baik
4 = sangat baik

Nilai = total poin x 5
Total poin = (4 x 5) x 5 = 100 poin

4.LEMBAR EVALUASI

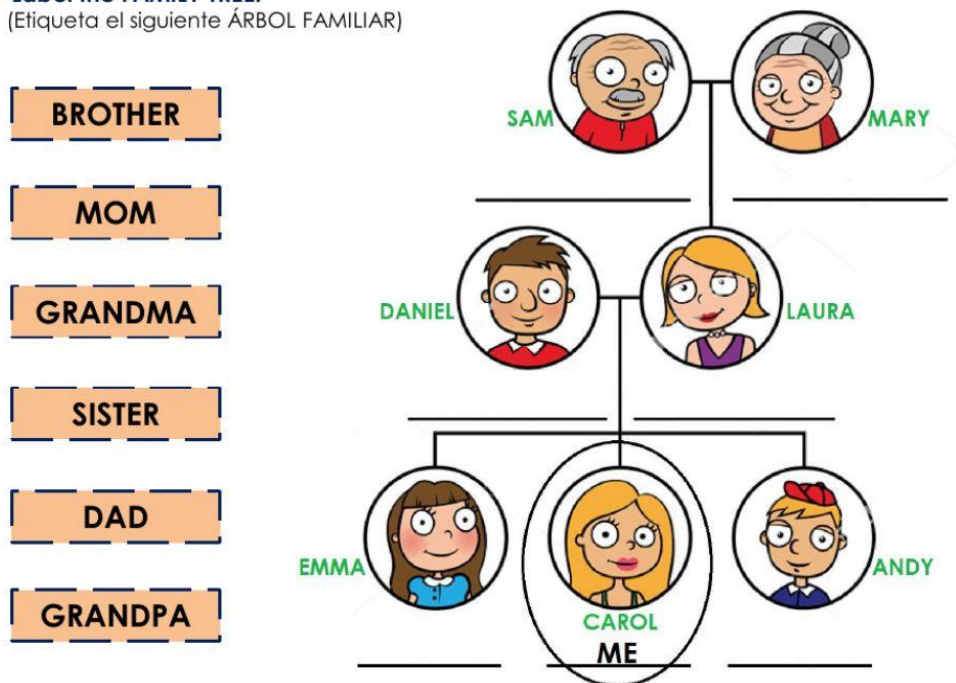**I. Look at the family tree and write the correct answer.**

MY FAMILY TREE

* Label the FAMILY TREE.
(Etiqueta el siguiente ÁRBOL FAMILIAR)

BROTHER

MOM

GRANDMA

SISTER

DAD

GRANDPA

SAM   MARY

DANIEL   LAURA

EMMA   CAROL   ANDY
ME

* Write the correct relationship in each sentence.
(Escribe el parentesco que corresponde en cada oración.)

1) ANDY is my _____.

2) SAM is my _____.

3) LAURA is my _____.

4) EMMA is my _____.

5) MARY is my _____.

6) DANIEL is my _____.

5. Answer Key

I. Label my family tree

1. Emma is my sister
2. Andi is my brother
3. Daniel is my father
4. Laura is my mother
5. Sam is my grandfather
6. Mary is my grandmother

Benar = 10 poin, Salah = 10 poin. Total 60 poin

II. Write the correct relationship in each sentence

1. Brother
2. Grandfather
3. Mother
4. Sister
5. Grandmother
6. Brother

Benar = 10 poin, Salah = 10 poin. Total 60 poin
Total Nilai Benar = 120/120 x 100 = 100 poin